



Subtracting with regrouping, missing number

Find the missing number.

1. $\underline{\quad} - 6 = 16$

2. $505 - \underline{\quad} = 499$

3. $304 - \underline{\quad} = 295$

4. $508 - \underline{\quad} = 499$

5. $307 - 9 = \underline{\quad}$

6. $903 - \underline{\quad} = 896$

7. $\underline{\quad} - 1 = 399$

8. $404 - 5 = \underline{\quad}$

9. $107 - 8 = \underline{\quad}$

10. $\underline{\quad} - 8 = 594$

11. $\underline{\quad} - 5 = 598$

12. $\underline{\quad} - 6 = 798$

13. $\underline{\quad} - 8 = 198$

14. $908 - \underline{\quad} = 889$

15. $503 - \underline{\quad} = 497$

16. $907 - \underline{\quad} = 898$

17. $103 - 8 = \underline{\quad}$

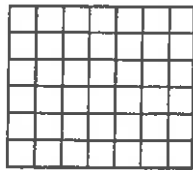
18. $807 - 9 = \underline{\quad}$

19. $\underline{\quad} - 2 = 898$

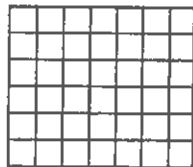
20. $300 - \underline{\quad} = 297$

Using Arrays (2)

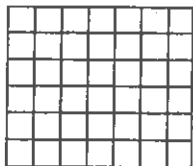
Use different colours. Show how to break apart an array for 6×7 into smaller arrays. Write a multiplication sentence for each smaller array you make.

1.  _____

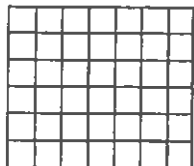
 $6 \times 7 = 42$

2.  _____

 $6 \times 7 = 42$

3.  _____

 $6 \times 7 = 42$

4.  _____

 $6 \times 7 = 42$

Complete each statement. Draw an array if you need help.

5. 3×8 is 2×8 plus _____

6. 7×8 is 4×8 plus _____

7. 6×4 is 3×4 plus _____

8. 5×5 is 2×5 plus _____

9. 6×5 is 4×5 plus _____

10. 6×7 is 3×7 plus _____

Using Arrays (1)

1. Draw an array to show 3×5 . Draw an array to show 5×5 .
Tell how many squares are in each.

2. How can you combine the arrays above to show 8×5 ?
Draw a new array to show your thinking.

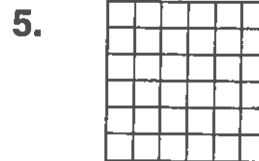
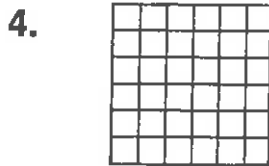
3. How does knowing 3×5 and 5×5 help you find 8×5 ?

This is one way to break apart an array for 6×6 into two smaller arrays.



$$\begin{array}{l} 1 \times 6 = 6 \\ 5 \times 6 = 30 \\ \hline 6 \times 6 = 36 \end{array}$$

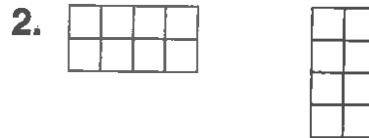
Use different colours. Show other ways of breaking a 6×6 array into smaller arrays. Write multiplication sentences for each smaller array you make.




6. Explain how knowing 2×4 can help you find 4×4 .

Patterns in Arrays (2)

Write a multiplication sentence for each array.



3. This is an array for 3×5 .  How many squares are there all together? _____

Extend the array to show 4×5 .
How many squares are there now? _____

Complete these multiplication sentences.

$3 \times 5 =$ _____ $4 \times 5 =$ _____ $5 \times 5 =$ _____

4. Suppose you extended the array to show 5×5 .
How many squares would there be all together? _____
Suppose you extended the array to show 6×5 .
How many squares would there be all together? _____

5. Draw an array to show 2×3 . Draw an array to show 4×3 .
Tell how many in each.

6. How can you combine the arrays in problem 5 to show 6×3 ? Draw a new array to show your thinking. Write a multiplication sentence for the array.

Subtraction Facts (1)

Fish	Length
Goldfish	7 cm
Neon	1 cm
Moonfish	7 cm
Doctorfish	6 cm
Longfin	7 cm
Angelfish	4 cm
Tooth Carp	10 cm
Tigerfish	8 cm
Platy	5 cm
Catfish	15 cm
Bumblebee fish	3 cm
Scat	9 cm

Here are the lengths of the fish in Ted's aquarium. Use this information to answer the questions below.

How much shorter is one fish than the other? Show how you know.

1. Goldfish, Neon

2. Catfish, Tooth Carp

3. Scat, Doctorfish

How much longer is one fish than the other?

4. Scat, Platy

5. Catfish, Angelfish

6. Moonfish, Neon

7. What is the difference between the longest and the shortest fish?

Show how you know.

8. Use the data in the chart to write your own subtraction question. Solve it.

Name _____ Date _____

TEST

Unit 6 (Counting and Exchanging Money)

Test 1

Here are some orders received by a snack bar.
Look at the orders. What coins or bills could be used to pay for each order?
Write two different ways.

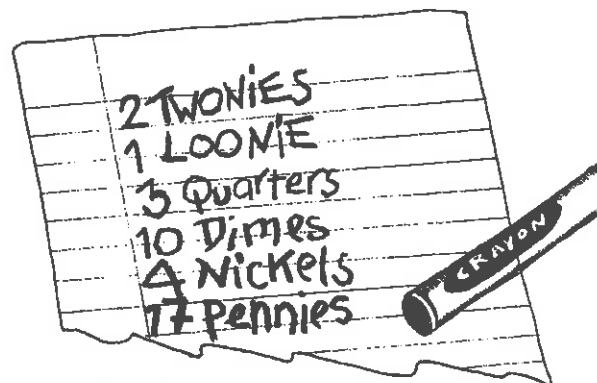
1. 2 drinks \$1.25

2. chips 90¢

3. 3 drinks, 3 snacks \$5.85

4. hot dog, sandwich, drink \$4.25

5. Kieran sorted the coins from his money box. Here is his list.
How much money does he have?



6. Kieran wants to trade coins to get as many loonies as possible. How many loonies would he have after trading coins?

7. Bonita has 3 quarters, 2 dimes, 1 nickel, and 3 pennies.
Does she have enough to buy a pack of trading cards that cost 95¢?

Name _____ Date _____

PRACTICE

Applying Operations (1)

Use the menu. Answer the questions below.

PASTA-BILITIES			
Pasta		Toppings	
Spaghetti	\$3.00	Marinara Sauce	\$0.35
Ziti	\$3.00	Meat Sauce	\$1.00
Lasagna	\$5.00	Meatballs	\$1.50
Ravioli	\$4.25	Veggies	\$1.00
Side Orders		Drinks	
Salad	\$1.85	Pop	\$0.75
Garlic Bread	\$1.35	Lemonade	\$0.85
Mozzarella Sticks	\$2.00	Iced tea	\$0.75

Monday Special: Spaghetti with meat sauce, salad, pop: \$5.50

1. You order ravioli, garlic bread, veggies, and pop.
How much will it cost?

2. You want to buy spaghetti with meat sauce, salad, and lemonade. Is \$5.00 enough?

3. Suppose you buy the Monday special. How much would the same meal cost on Tuesday? How much money do you save on Mondays?

4. Compare these two meals.

Meal 1
Ziti with meatballs
Mozzarella Sticks
2 Pops

Meal 2
Lasagna
Veggies
Iced Tea

Which one costs more? _____

How much more does it cost? _____

2×1

3×2

4×4

3×7

3×3

8×3

2×8

2×7

10×9

2×2

2×9

3×2

2×2

4×6

4×3

3×6

7×3

2×2

2×9

9×8

5×5

4×1

6×3

8×7

9×1

Multiplication Bingo: (Mixed #2)

24	2	25	42	21
56	9	6	12	20
21	16	FREE	18	72
12	20	2	14	18
4	24	30	42	90

Put your playing piece anywhere on the outside path. Move by rolling a die. When you land on a multiplication problem, find and dot its product on the center bingo board. When you get five in a row, the game is over.

5×4

3×3

5×5

6×5

6×4

7×3

7×6

8×2

Shapes (2D) & Structures

This shape is a _____

-Triangle -Square -Rectangle -Pentagon (5 equal) -Hexagon (6 equal) -Heptagon (7 equal) -Octagon (8 equal) -Polygon (other-irregular) -Star

All About my Shape

Irregular or Regular (equal sides) Polygon?	
Length of Sides (Measure in centimeters with a ruler)	
Length of Sides added together (Perimeter)	
How many sides?	
What materials were used to build it?	
What joints were used to build it?	

Mixed Strategies: Practice

Write all strategies that could be used for each question. Then pick one strategy to find the answer.

Question	Strategies that could be used	Answer
5 X 3	Skip counting, doubles plus one more group, adding onto a known fact	
5 X 8		
9 X 10		
4 X 0		
12 X 1		
6 X 4		
6 X 9		
3 X 7		
4 X 7		
8 X 11		
6 X 6		
3 X 6		

Reading Response Menu

Choose **one or two** reading activities to write about in your notebook **each day**. Colour or put a checkmark on the square you have completed.

Who is your favourite character and why? Draw a picture of them.	Pick a character from the story who reminds you of someone you know. Explain why.	Write a new ending to the story.	If you could ask the author any question, what would it be?
Write about your favourite part of the story and draw a picture.	Retell the story and include the beginning, middle and end.	Who is your least favourite character and why?	Did you like the story? Why or why not?
Which characters change in the story? If so, how do they change?	What was your favourite part of the story? Why?	If you could be any character in the story who would it be? Why?	Write a letter to the author.
Write a letter to your favourite character.	Find 3-5 descriptive juicy words in the story. Use these words to write your own story.	How is this story similar to another story you have read?	What is the problem in the story? How was the problem solved?



Subtracting whole tens from 3-digit numbers

Find the difference.

1) $377 - 30 =$ _____

2) $802 - 20 =$ _____

3) $65 - 10 =$ _____

4) $306 - 50 =$ _____

5) $506 - 90 =$ _____

6) $436 - 10 =$ _____

7) $104 - 90 =$ _____

8) $878 - 20 =$ _____

9) $601 - 20 =$ _____

10) $667 - 70 =$ _____

11) $501 - 20 =$ _____

12) $542 - 50 =$ _____

13) $930 - 70 =$ _____

14) $952 - 90 =$ _____

15) $314 - 70 =$ _____

16) $620 - 70 =$ _____

17) $809 - 30 =$ _____

18) $962 - 80 =$ _____

19) $441 - 30 =$ _____

20) $535 - 70 =$ _____



Subtracting whole tens from 3-digit numbers

Find the difference.

1) $894 - 30 =$ _____ 2) $325 - 90 =$ _____

3) $378 - 80 =$ _____ 4) $463 - 60 =$ _____

5) $148 - 60 =$ _____ 6) $577 - 60 =$ _____

7) $709 - 80 =$ _____ 8) $532 - 20 =$ _____

9) $324 - 80 =$ _____ 10) $174 - 30 =$ _____

11) $744 - 80 =$ _____ 12) $938 - 60 =$ _____

13) $829 - 30 =$ _____ 14) $986 - 10 =$ _____

15) $967 - 40 =$ _____ 16) $123 - 40 =$ _____

17) $874 - 60 =$ _____ 18) $161 - 10 =$ _____

19) $667 - 10 =$ _____ 20) $461 - 10 =$ _____

Name : _____

Score : _____

Teacher : _____

Date : _____

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$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

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$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

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$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

Write the Numbers in Expanded Form.

1) 548

$500 + 40 + 8$

2) 850

3) 990

4) 796

5) 118

6) 480

7) 948

8) 325

9) 773

10) 758

11) 618

12) 441

13) 360

14) 461

15) 539



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$



Name: _____ Date: _____

Place the correct equality or inequality sign on the blank (< > =)

3×4 _____ 2×5

5×4 _____ $20 \div 2$

6×2 _____ 4×4

2×8 _____ 6×3

4×6 _____ $24 \div 2$

5×3 _____ 4×3

6×3 _____ $30 \div 2$

2×9 _____ 3×7

4×5 _____ $40 \div 2$

5×6 _____ 3×10

Daily Word Problems

Monday-Week 27



Name: _____

Work Space:

We are getting ready for Grandma's birthday party. Today we bought pretty paper for 56¢ and a bow for 35¢ so we can wrap her present.

How much did we spend in all?

Answer:

_____¢

Daily Word Problems

Tuesday-Week 27



Name: _____

Work Space:

We bought Grandma a card for her birthday. The card cost 63¢. We paid 70¢.

How much change did we get back?

Answer:

_____¢

Daily Word Problems

Wednesday Week 27



Name:

Work Space:

Today is Grandma's birthday. She is 53 years old. Grandma is 7 years younger than Grandpa.

How old is Grandpa?

Answer:

_____ years old

Daily Word Problems

Thursday Week 27



Name:

Work Space:

Grandma had a big birthday cake. There were 53 candles on the cake. Grandma cut the cake into 50 pieces.

How many pieces of cake were left after 37 pieces were eaten?

Answer:

_____ pieces of cake



Subtracting whole tens from 3-digit numbers

Find the difference.

1) $426 - 70 =$ _____ 2) $519 - 10 =$ _____

3) $389 - 10 =$ _____ 4) $956 - 50 =$ _____

5) $638 - 70 =$ _____ 6) $247 - 70 =$ _____

7) $306 - 70 =$ _____ 8) $319 - 60 =$ _____

9) $434 - 50 =$ _____ 10) $550 - 40 =$ _____

11) $568 - 20 =$ _____ 12) $448 - 50 =$ _____

13) $338 - 20 =$ _____ 14) $481 - 60 =$ _____

15) $992 - 30 =$ _____ 16) $102 - 30 =$ _____

17) $505 - 10 =$ _____ 18) $531 - 50 =$ _____

19) $235 - 40 =$ _____ 20) $140 - 70 =$ _____



Subtracting whole tens from 3-digit numbers

Find the difference.

1) $542 - 50 =$ _____ 2) $851 - 20 =$ _____

3) $744 - 30 =$ _____ 4) $81 - 70 =$ _____

5) $796 - 50 =$ _____ 6) $654 - 80 =$ _____

7) $951 - 10 =$ _____ 8) $770 - 30 =$ _____

9) $571 - 30 =$ _____ 10) $642 - 30 =$ _____

11) $687 - 90 =$ _____ 12) $472 - 70 =$ _____

13) $121 - 20 =$ _____ 14) $465 - 20 =$ _____

15) $710 - 20 =$ _____ 16) $625 - 80 =$ _____

17) $943 - 50 =$ _____ 18) $144 - 80 =$ _____

19) $198 - 30 =$ _____ 20) $575 - 30 =$ _____



Subtracting whole tens from 3-digit numbers

Find the difference.

1) $307 - 90 =$ _____ 2) $266 - 70 =$ _____

3) $159 - 60 =$ _____ 4) $761 - 30 =$ _____

5) $315 - 90 =$ _____ 6) $723 - 20 =$ _____

7) $602 - 50 =$ _____ 8) $523 - 30 =$ _____

9) $279 - 80 =$ _____ 10) $949 - 30 =$ _____

11) $815 - 90 =$ _____ 12) $338 - 40 =$ _____

13) $713 - 50 =$ _____ 14) $746 - 50 =$ _____

15) $948 - 90 =$ _____ 16) $158 - 20 =$ _____

17) $306 - 50 =$ _____ 18) $173 - 80 =$ _____

19) $631 - 50 =$ _____ 20) $547 - 40 =$ _____

CHAPTER BOOK READING LOG

TITLE: _____

CHAPTER: _____

The main characters in this chapter were _____

The setting of the chapter was _____

At the beginning of the chapter _____

The main idea was _____

At the end of the chapter _____

In the next chapter I predict that _____

Hard words for me were:

✓ box when checked in the dictionary.

Name _____

Date _____

Chapter Quad for Beginners

Sketch

Tricky Words

Write 3 important events

1 _____

2 _____

3 _____

This reminds me of ...

I wonder if

My name is _____

Story Review

Title _____

Author _____

Characters

Setting

This story is about _____

 poor	 fair	 good	 very good	 excellent
I give the story this rating because _____				

Name _____

Date _____

Chapter Quad for Beginners

Sketch

Tricky Words

Write 3 important events

This reminds me of ...

1 _____

2 _____

3 _____

I wonder if

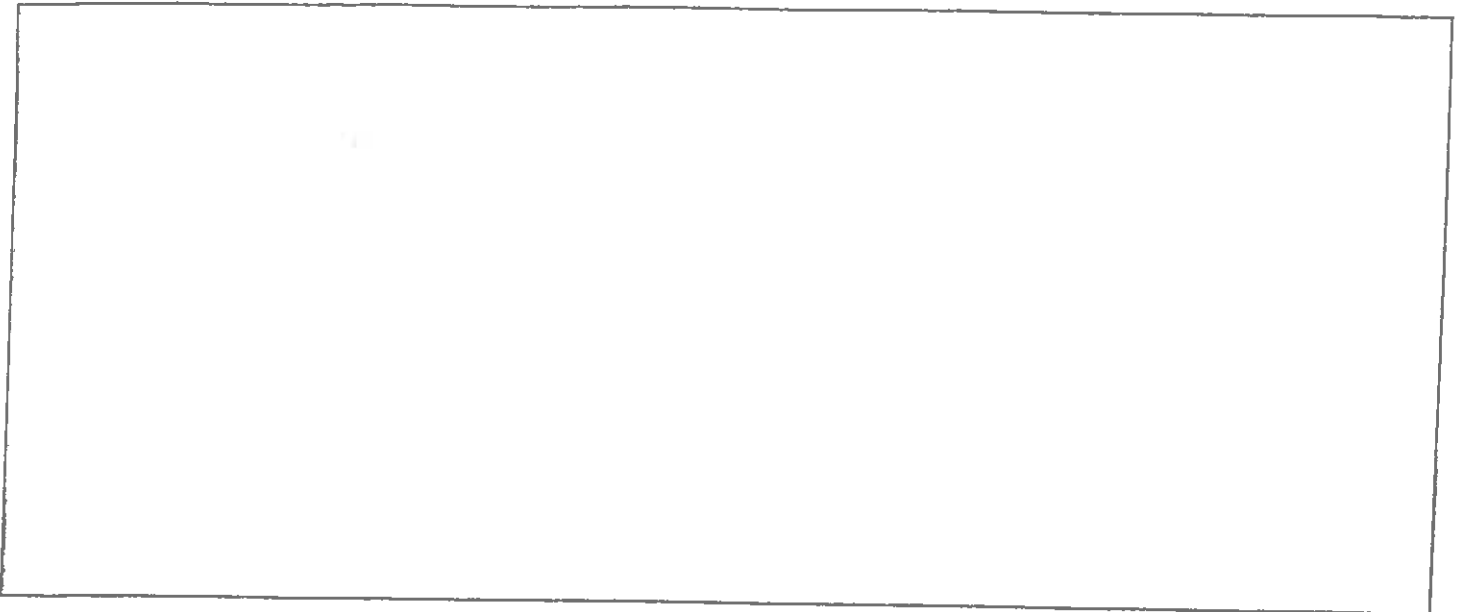
Name: _____

Date: _____

Illustrate and Retell

Title of Story: _____

Author: _____



Include:	
1. Characters	
2. Setting	
3. Problem	
4. Solution	
5. Tell what the story reminds you of	